## \#9: For Loops and Range

SAMS SENIOR NON-CS TRACK

## Last Time

Use a while loop to repeat actions until a certain condition is met

Use break and nesting to change the control flow of while loops

## Ex 5-1 Feedback

Problems 1-3 went really well, but many of you didn't finish \#4. Let's solve that now!


## Today's Learning Goals

Use for-range loops to iterate a specific number of times

Use for-each loops to iterate over strings

Use nested loops to create two-dimensional patterns

## For-Range Loops

## For Loops for Repeated Actions

We've learned how to use while loops and loop variables to iterate until a certain condition is met. When that condition is straightforward (increase a number until it reaches a certain limit), we can use a more standardized structure instead.

A for-range loop tells the program exactly how many times to repeat an action. The loop variable is updated by the loop itself!

```
for <loop_variable> in range(<max_num_plus_one>):
    <loop_body>
```


## While Loops vs. For Loops

To print the numbers from 0 to 5 in a while loop, we would write the following:

$$
\begin{aligned}
& i=0 \\
& \text { while } i<=5: \\
& \quad \operatorname{print}(i) \\
& \quad i=i+1
\end{aligned}
$$

In a for-range loop, we'll automatically start the loop variable at 0 , and it will automatically increase by 1 each loop.

```
for i in range(6):
    print(i)
```

Note that we have to go up to 6 because forrange goes up to but not including the given number. It's like saying while $\mathrm{i}<6$.

## Exercise 1: 0 to 10

Go to the schedule page and download the starter file for today's lecture. You'll write exercise code under the comment with the exercise's number.

Exercise 1: write a few lines of code that prints the numbers from 0 to 10 using a for loop.

## Range creates variable values

When we say for i in range(10), range(10) generates all the values that i will eventually hold. This is how i knows which value it should update to hold next each iteration.

We can update range to give it more information! If we call range on two numbers, it will start i at the first number and end $i$ just before the last. So the following code would generate the numbers $3,4,5,6$, and 7 .

```
for i in range(3, 8):
    print(i)
```


## Range has a step

If we want to get really fancy, we can add a third argument to the range() function. This last argument is the step of the range, or how much the number should increase by each time. The following example would print the even numbers from 1 to 10:

```
for i in range(2, 11, 2):
    print(i)
```

Anything we can do in a for loop can also be done in a while loop. In a while loop, this would be equivalent to:

```
i = 2
while i < 11:
    print(i)
    i = i + 2
```


## Repeating Graphics

For-range loops can be useful in graphics, to repeat a certain pattern every so-many pixels. We just need to call the canvas function inside the loop to create several graphical shapes.

The following code draws a line of circles at the top of the canvas, each 50px wide:

```
for x in range(0, 400, 50):
    canvas.create_oval(x, 0, x + 50, 50)
```


## Repeating Graphics with a Twist

By using alternating Boolean variables (as we discussed last week), we can even change the graphics across iterations!

The following code draws a jagged line by changing the $y$ coordinate every other iteration while updating the $x$ coordinate by a constant amount. Note that we still need to update isTopLine, which is not affected by range().

```
isTopLine = True
for x in range(0, 400, 50):
    if isTopLine:
            canvas.create_line(x, 0, x + 50, 50)
    else:
        canvas.create_line(x, 50, x + 50, 0)
    isTopLine = not isTopLine
```


## Exercise 2: stripes

Exercise 2: write a few lines of tkinter code that draws a flag with 10 stripes, as is shown to the right. You must use a for loop to get full credit.

Note that you'll need to calculate the height of a stripe such that seven stripes fit on the screen.

Hint: there are two common ways to approach this problem. One method uses two for loops (one for the yellow stripes, one for the black); the other method uses one for loop with an alternating variable.


## For-Each Loops

## For Loops with Strings

We can also use for loops to iterate over data that can be thought of as multiple parts put together in a whole (iterable). A string can be thought of as a sequence of letters (characters). Using a for loop, we can write a program that loops over each of the characters in order.

```
for <character_variable> in <string>:
    <character_action_body>
```

For example, if we run the following code, it will print out each character of the string individually.

```
for c in "Hello":
    print(c)
```


## Example String Loop

Prediction Exercise: what do you think the following code prints?

```
s = "Hello"
t = ""
for c in s:
    t = c + t
print(t)
```


## Casing on Characters

Usually, when we loop over a string, we want to case out different characters using if statements, then react to them in different ways. For example, this program prints out just the lowercase characters in the given string.

```
s = "Hello Everyone How Are You?"
for c in s:
    if "a" <= c and c <= "z": # if c is lowercase
        print(c)
```


## Exercise 3: secret message

Exercise 3: a string has been stored in the variable message in your starter file. It has a secret message inside of it, which can be extracted by removing all the lowercase letters from the string. Write a few lines of code that combine together just the uppercase letters and print them out as a whole. Your code should still work if the secret message is replaced by a different secret message.

Note: don't just print out the uppercase characters immediately! Make sure they're all printed out on the same line, as a single string.

Nested Loops

## Nesting Loops

Just as we can nest conditionals in loops, we can also nest loops inside loops! We mostly do this with for-range loops, and mostly when we want to loop over multiple dimensions.

```
for <loop_var_1> in range(<end_num_1>):
    for <loop_var_2> in range(<end_num_2>):
        <both_loops_body>
    <just_outer_loop_body>
```

When we nest loops, we repeat the inner loop every time the outer loop takes a step.

## Nested Loops Example: Coordinates

For example, let's say we want to print all the coordinates on a plane from $(0,0)$ to $(5,5)$

```
for x in range(5):
    for y in range(5):
        print("(", x, ",", y, ")")
```

Note that every iteration of $y$ happens anew in each iteration of $x$.

## Nested Loops in Graphics

We generally use nested loops when we work with naturally two-dimensional data. Right now, that means pixels in graphics!

We can think of graphics in terms of $x, y$ coordinates, or in terms of rows and cols in a grid. Rows and cols are just larger versions of pixels- instead of taking up only one pixel of space, each cell of a grid might be $5 p x \times 5 p x$, or $20 p x \times 20 p x$.

## Calculating row/col coordinates

Let's say we want to fill a 400px x 400px window with an $8 \times 5$ grid. We need to figure out the top-left and bottom-right coordinates of each cell of the grid.

Note that to fill the window, each cell needs to be 400 / 5 pixels wide. The first cell starts at $x$ coordinate 0 , then ends at $400 / 5$. That means that the next cell starts at x coordinate $400 / 5$, and ends at $400 / 5$ * 2 !

In other words, if we start counting columns at 0 , each col starts at coordinate col * $400 / 5$. The same logic can be used to see that each row starts at coordinate row * 400 / 8, since we want the window to have eight rows.

## Drawing the grid

The following program draws out a $5 \times 5$ grid with text, using the coordinate logic from the previous slide. Each cell of the grid is represented by a (row, col) text. Note how we average the left/right and top/bottom coordinates to find the middle coordinate.

```
for row in range(5):
    for col in range(5):
        left = col * 400 / 5
        top = row * 400 / 5
        right = (col + 1) * 400 / 5
        bottom = (row + 1) * 400 / 5
        canvas.create_text((left + right)/2, (top + bottom) / 2,
        text="(" + str(row) + "," + str(col) + ")",
        font="Arial 20 bold")
```


## Exercise 4: checkerboard

Exercise 4: write a few lines of tkinter code that draw an $8 \times 8$ checkerboard on the canvas, as is shown to the right. You must use a nested loop for full credit.

Hint: start by just drawing a checkerboard as an $8 \times 8$ grid. Then consider what we've learned about this week that will make it possible to alternate the colors...

Hint 2: if you end up with columns that are the same color, think about where else you can alternate the colors in the code.


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